

WHAT IS TITLE I?

Title I is a program through which most school districts receive federal funding to provide supplemental instruction for students who qualify. The funds for each school district are based on a State formula that is calculated by the number of students from economically-disadvantaged homes. However, Title I services provided with federal funds are based on the academic needs of students. Students who qualify for academic support may be served in the areas of Language Arts and/or Mathematics.

Students in the Somerville School district are provided with a multitude of assessments throughout the school year. These formative, summative, and performance assessments provide the instructional services the students need in order to increase student performance and academic achievement.

Please feel free to provide input into the Title I Program by contacting Mr. Luke McGrath. Please make every effort to get involved in your child's education and be a partner in their educational experience.

Progress Monitoring

Students who received Title I services may be served by General Education Teacher(s), Special Education Teachers, and/or Instructional Assistants who have been trained in the areas of reading, Language Arts, and Mathematics. The data may be in the form of performance on assessments, a collection of your child's work, or classroom observations. You are encouraged to contact your child's teacher to discuss progress or take advantage of the opportunity to meet when progress reports are completed.

Notice

In accordance with recent federal legislation, the No Child Left Behind Act (NCLB), school districts that received Title I federal funds are required to notify parents of their right to request information regarding the professional qualifications for their child's teacher, including degrees and certifications held and whether the teacher is certified in the area he/she is teaching. If you would like more information regarding your child's educators, please contact the director of curriculum, instruction, and technology, Dr. Carolyn Rosenberg.

SOMERVILLE SCHOOL DISTRICT

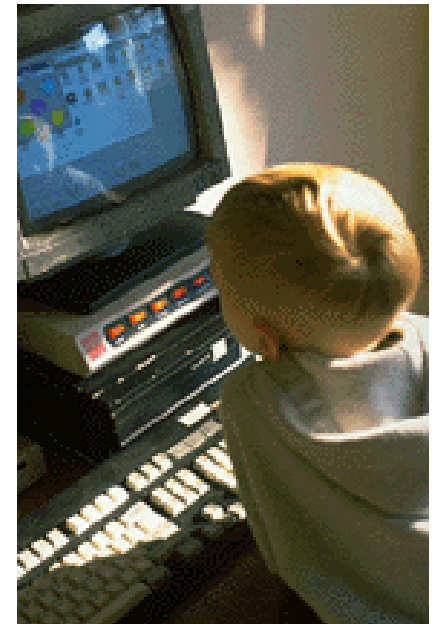
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Somerville
School District

A Parent's Guide to Title I Services



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Somerville School District

Program Design

The Title I Program focuses on Language Arts and or Mathematics intervention and is designed to supplement services to students using a variety of models:

- Teaching methods using multiple learning styles.
- Additional supplemental materials already in the classroom.
- Extra time for teaching/tutoring students the skills they need, including before and after school tutoring and summer programs.
- Professional development for teachers and instructional assistants.



Eligibility Requirements

- Standardized Tests (NJASK & HSPA)
- Classroom-based Assessments
- Teacher Recommendations

Somerville School District Parental Involvement Policy

Somerville School District is committed to the goal of providing quality education for every child. In order to achieve this goal, we would like to establish partnerships with family and community members. Everyone gains if Somerville School district and the community work together to increase student achievement for all children.

Support for children and for the school is critical to a child's success at every step along the way. Somerville School district staff intend to include family members in all aspects of the school's mission to help students achieve and that includes how we operate with the Somerville School district Title I Program. The goal is a school-home partnership that will help all children succeed. We thank you in advance for all of your assistance in working together with your child to help him/her succeed in school.



How You Can Get Involved....

- Keep in contact with your child's teacher through telephone, conversations, or email.
- Participate in school-based events that are intended for attendance of all families (e.g., open houses, concerts, curriculum meetings).
- Serve as a role model, showing your child that you support his/her progress in school.
- Keep your child's teacher informed about events in your child's life that may affect his/her performance in school.
- Support your child's extracurricular activities.
- Discuss ideas for parent involvement with your child's teacher and parent organizations.
- Get involved in the governance of the school and have a voice.
- Volunteer as a guest speaker or helper and get involved in the day to day running of your child's school.



Research Shows....

Parent involvement is critical to student success and student achievement. Parents can positively impact their child's school success by being positively involved in their child's school experience in the following way: (Marzano, 2003)

- Keep the lines of communication open.