

**Somerville High School's Wildly Important Goal (WIG)**

*Somerville High School is committed to providing high level instructional practices to promote student engagement enhancing the development of the whole child.*

**Keys of Student Engagement**

- \* Promotes problem solving, choices, depth
- \* Connects to student interests
- \* Structured pacing
- \* Exhibits high energy
- \* Invites curiosity
- \* Allows all students to access and respond to student-centered questions

**Instructional Practice Modalities**

**Assessment**

|            |                |           |
|------------|----------------|-----------|
| High Level | Emerging Level | Low Level |
|------------|----------------|-----------|

**Debate**

|            |                |           |
|------------|----------------|-----------|
| High Level | Emerging Level | Low Level |
|------------|----------------|-----------|

**Discovery Learning**

|            |                |           |
|------------|----------------|-----------|
| High Level | Emerging Level | Low Level |
|------------|----------------|-----------|

**Homework Review**

|            |                |           |
|------------|----------------|-----------|
| High Level | Emerging Level | Low Level |
|------------|----------------|-----------|

**Independent Work**

|            |                |           |
|------------|----------------|-----------|
| High Level | Emerging Level | Low Level |
|------------|----------------|-----------|

**Lecture**

|            |                |           |
|------------|----------------|-----------|
| High Level | Emerging Level | Low Level |
|------------|----------------|-----------|

**Listening**

|            |                |           |
|------------|----------------|-----------|
| High Level | Emerging Level | Low Level |
|------------|----------------|-----------|

**Note Taking**

|            |                |           |
|------------|----------------|-----------|
| High Level | Emerging Level | Low Level |
|------------|----------------|-----------|

**Partner-Share**

|            |                |           |
|------------|----------------|-----------|
| High Level | Emerging Level | Low Level |
|------------|----------------|-----------|

**Project-Base Learning**

|            |                |           |
|------------|----------------|-----------|
| High Level | Emerging Level | Low Level |
|------------|----------------|-----------|

**Small Group Work**

|            |                |           |
|------------|----------------|-----------|
| High Level | Emerging Level | Low Level |
|------------|----------------|-----------|

**Station/Lab Work**

|            |                |           |
|------------|----------------|-----------|
| High Level | Emerging Level | Low Level |
|------------|----------------|-----------|

**Other**

|            |                |           |
|------------|----------------|-----------|
| High Level | Emerging Level | Low Level |
|------------|----------------|-----------|