

**WORKSHOP MEETING
MONDAY, JULY 30, 2018
ADMINISTRATIVE HEADQUARTERS**

Mission Statement

Somerville Schools provide the highest quality education through an environment that promotes individual excellence.

TIME AND PLACE

The Board of Education of the Borough of Somerville in the County of Somerset, New Jersey convened a Special Meeting on Monday, July 30, 2018 at the Administrative Headquarters, 51 West Cliff Street, Somerville.

The meeting was called to at 4:07 p.m. by Mrs. Olson, President.

ROLL CALL

MEMBERS PRESENT: Mr. Kenneth Cornell, Mrs. Kristen Fabriczi, Ms. Candace Matthews, Mrs. Linda Olson, Mr. John Prudente, Mr. Daniel Puntillo, Mr. Lucien Sergile, Mrs. Erin Sweitzer (arrived at 4:12 p.m.), and Mrs. Denise Van Horn

MEMBERS ABSENT: Mr. Derek Jess

ALSO PRESENT: Mr. Timothy Teehan, Superintendent of Schools and Mr. Bryan P. Boyce, Board Secretary/School Business Administrator

Mrs. Olson announced that adequate Notice of this meeting in compliance with Chapter 231 of the Public Laws of 1975, entitled the "Open Public Meetings Act," has been provided by action of the Board of Education's President on July 19, 2018, notices to the two newspapers circulated in the school district, and a posted notice to this effect on the Board of Education building bulletin board, Administrative Headquarters, 51 West Cliff Street, Somerville, New Jersey.

PUBLIC COMMENT

There was no public comment.

SUPERINTENDENT GOALS

Dr. Teehan and the Board of Education discussed potential Superintendent Goals for 2018-2019. A consensus was reached to establish the following two goals as the 2018-2019 Superintendent Goals:

Superintendent Goal #1 - Quantitative

In the area of cultural diversity, the district will provide implicit bias and restorative justice professional development to administrators for the 2018-2019 school year.

Rationale:

In accordance with the district's strategic plan on building cultural competence, the work should continue by following the feedback from the focus groups. This would be accomplished by providing training for administrators in the area of implicit bias. In preparation for expanding the initiative to next year, administrators should become knowledgeable about restorative justice through provided professional development opportunities.

Target Goals:

- The training is provided to greater than 90% of Administrators = 3.33%
- The training is provided to greater than 80% of Administrators = 2.22%
- The training is provided to greater than 70% of Administrators = 1.11%
- The training is provided to less than or equal to 70% of Administrators = 0%

Superintendent Goal #2 - Qualitative

The district will survey industry and students in order to continue to plan and create a new academy for students to launch for the 2019 - 2020 school year.

Rationale:

The district has created SALA, SMSA, LaRue PR, and STEM academies. In order to continue creating and offering academy choices to high school students, it is vital to receive feedback from industry and students about the areas of most need and interest to them. The information can be used to create the next academy for freshman students for the 2019 - 2020 school year. The survey also provides an opportunity to inform and promote the existing academies.

Target Goals:

- Survey industries and current 6th, 7th and 8th grade students and share results with the Board of Education = 2.5%

- Survey current 6th, 7th and 8th grade students = 1.25%
- Do not survey current 7th and 8th grade students = 0%

DISTRICT GOALS

Dr. Teehan and the Board of Education discussed potential 2018-2019 District Goals for each of the three Strategic Themes under Vision 2020. A consensus was reached to establish the following three goals as the 2018-2019 District Goals:

District Goal #1 - Building Cultural Competence
Strategic Theme

Provide implicit bias training to all administrators and staff members during the 2018-2019 school year.

Rationale:

Somerville is comprised of an economically, racially, and culturally diverse student and community population. For the past three years, the district has embarked on creating a more trauma informed and culturally competent school environment. Through the focus groups, it was identified the need to educate school personnel about implicit biases.

District Goal #2 - Preparing for College & Career
Strategic Theme

The district will assist students in preparing for their desired career choices in grades PK-12 by providing knowledge and exposure opportunities to a variety of career choices.

Rationale:

Students are not fully aware of the many career choices available to them. In an effort to better inform the student population of options, various methods throughout the school year will be employed to share information with students about career choices since students are not aware of the career options available to them, it would be beneficial to expose students to the career choices.

District Goal #3 - Growing Professional
Development Opportunities Strategic Theme

Expand professional development learning opportunities by leveraging and supporting learning resources through a collaborative

learning community.

Rationale:

The district believes in the importance of supporting our education professionals with continuous professional development. In an alignment with and expansion of our current 3DPD library, the district is purchasing ASCD Activate, which provides a community of support and anytime access to digital materials that are evidence and research-based, and developed by educators for educators. The staff will be provided training and continuous support by the administrative team so they can access and leverage the professional development resources. The resource will also be used as a means to provide targeted support in areas of identified need.

Gwen Thornton and the Board of Education reviewed and discussed the Board Self Evaluation for 2017-2018.

Gwen Thornton facilitated an ethics training for Board members. Ms. Thornton and the Board reviewed and discussed a handout provided by Ms. Thornton that provoked thought and discussion about correct ethical responses to various hypothetical scenarios. Ms. Thornton also answered questions from Board members regarding ethics.

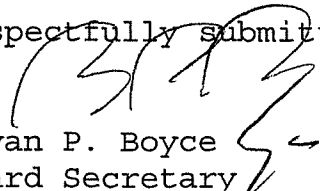
Mr. Cornell thanked Ms. Thornton for her guidance over the past few years.

ADJOURNMENT

With nothing further to be discussed, Mr. Prudente motioned to adjourn and Mrs. Van Horn seconded the motion at 6:28 p.m.

Upon call for a voice vote, the motion was carried unanimously.

Respectfully submitted,


Bryan P. Boyce
Board Secretary