

Van Derveer School- 2018 Summer Reading





Students Entering Kindergarten

The summer reading for all students entering kindergarten is:

Look out Kindergarten, Here I Come

- * Each Kindergarten student must read at least two books: the book listed above and books of his/her choice.

Once you have read Look out Kindergarten, Here I Come complete the "Collage Creator" activity listed in the choice board below. After reading your second book, choose one of the three remaining projects to complete. Bring in your completed projects during your first week of Kindergarten to share on Summer Reading Friday.

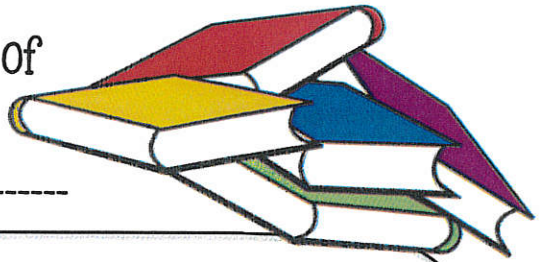
<p><u>Collage Creator</u> *required*</p> <p>Henry packed so many supplies in his backpack for his first day of Kindergarten. Create a collage of pictures and drawings of things you would bring on your first day. Try and label each picture with the beginning letter or write the whole word.</p> 	<p><u>Be the Illustrator</u></p> <p>It is your turn to be the illustrator! Use the template on the back of this choice board to draw your favorite part of the story. Write a sentence or two to describe your picture.</p> 
<p><u>Mark the Page</u></p> <p>Create a paper bookmark to remember your favorite part of the story. Enjoy using a variety of colors, pictures and words to show the best scene of the book.</p> 	<p><u>Story Mobile</u></p> <p>Build a hanging mobile to show different parts of the story. Include pictures of the setting and main character as well as your favorite part.</p> 

Check out our school website at www.somervillen.jk12.org for suggested book titles.

Name:

Draw and write about your favorite part of the book of your choice.

Book Title:



A large, empty rounded rectangular box for drawing and writing.

Handwriting practice lines consisting of ten rows. Each row has a solid top line, a dashed middle line, and a solid bottom line. On the left side of each row, there are small, stylized letters or symbols for tracing.