French IV

Grade 11 or 12

Prerequisite: French III

Credit Value: 5

ABSTRACT

The French IV course builds students’ proficiency through a variety of guided writing and conversational activities. The study of literature and culturally-authentic documents enhances the development of listening, speaking, reading, and writing skills. Language proficiency is demonstrated through the completion of technology-based projects, listening exercises, simulated conversations, written assignments, and Internet-based communication experiences. Holocaust and genocide studies focus on the legacy of the Holocaust in France and stories of survivors.

Adopted by the Somerville Board of Education on August 16, 2016
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<td>Essential Question:</td>
<td>What practices are observed to maintain health and well-being?</td>
<td>How does France take care of those in need?</td>
<td>What are the similarities and differences between city and country life?</td>
<td>How do I explain what is home to me?</td>
<td>What are the products, practices and perspectives of Caribbean Francophone cultures</td>
</tr>
<tr>
<td>Content:</td>
<td>Health Care</td>
<td>Helping oneself and others</td>
<td>Daily Interactions in the community</td>
<td>Describing where you are from</td>
<td>Island life</td>
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<tr>
<td>Skills and Topics:</td>
<td>• Research French health habits and national healthcare system</td>
<td>• Develop vocabulary to negotiate visits to the dentist and emergency room</td>
<td>• Develop vocabulary to observe and discuss French city and country life</td>
<td>• Acquire vocabulary to describe one’s living environment</td>
<td>• Develop an understanding of the use and form of the past conditional and demonstrate proper usage in writing and speaking</td>
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<td>• Assess the vocabulary necessary to discuss health issues (e.g., emergency medical situations, treatments)</td>
<td>• Review use and form of the present subjunctive</td>
<td>• Establish vocabulary necessary for greeting others and making plans</td>
<td>• Review form and use of the conditional</td>
<td>• Review and expand understanding of the subjunctive claus with various tenses</td>
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<td>• Apply vocabulary in written and oral forms</td>
<td>• Investigate use and proper formation of the past subjunctive</td>
<td>• Apply the use of subjunctive clauses with the imperfect</td>
<td>• Successfully employ subjunctive clauses with both the imperfect and conditional tenses in speaking and writing</td>
<td>• Research the development of Francophone cultures in the Caribbean</td>
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<td>• Construct the subjunctive form of verbs accurately</td>
<td>• Employ the past subjunctive in speaking and writing activities</td>
<td>• Evaluate the use and form of the pluperfect and utilize appropriately in writing and speaking activities</td>
<td>• Research the cultural importance of street performance in French culture</td>
<td>• Investigate differences in traditional New Year’s celebration throughout the Francophone world</td>
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<td>• Synthesize the use of the subjunctive with expressions of emotion, obligation and doubt</td>
<td>• Research the development of the European Union and evaluate the importance of the EU in today’s world</td>
<td>• Research the historical development of various French cities</td>
<td>• Compile electronic resource collection showing modern street performances in France</td>
<td>• Cultivate an appreciation for the importance of the arts in the development of Paris as an artistic world capital</td>
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<td>• Research scientific advances in French history</td>
<td>• Present an electronic biography of an influential immigrant to France</td>
<td>• Read and discuss fable of City Rat and Country Rat</td>
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<td>• Develop an understanding of the use and form of the past conditional and demonstrate proper usage in writing and speaking</td>
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<td>• Develop reading skills to anticipate plot twists using a 20th century French Canadian short story</td>
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| Interdisciplinary Connections: | *ELA: RI.9-10.1-10, RI.11-12.1-10  
Mathematics:  
Science:  
Arts:  
Health/PE: 2.2.12.A.1, 2.4.12.A.6  
Technology: 8.1.12.A.3-4, 8.1.12.F.1  
|                           | *ELA: RI.9-10.1-10, RI.11-12.1-10  
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Science: 5.3.12.E.1, 5.3.12.E.4  
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Health/PE: 2.2.12.A.1, 2.4.12.A.6  
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### SOMERVILLE PUBLIC SCHOOLS

**French IV**  
**Grade 11 or 12**

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*2016 NJSLS:*

- RL: Reading Literature  
- RI: Reading Informational Text  
- W: Writing  
- SL: Speaking and Listening  
- L: Language  
- N: Real Number System  
- A: Algebra  
- F: Functions  
- G: Geometry  
- S: Statistics and Probability  
- MD: Measurement and Data
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<td>How does one define relationships with friends and family?</td>
<td>How do different cultures treat various phases of life?</td>
<td>How does the Holocaust impact the current social and political climate in France</td>
<td>How do the French prepare for undergraduate life and plan a career path</td>
<td>How do young people achieve their goals?</td>
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<td>Content:</td>
<td>Personal relationships</td>
<td>Rites of passage in France and Francophone Africa</td>
<td>The Holocaust in France</td>
<td>Planning for life after high school</td>
<td>Interviewing and your first job</td>
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<td>Skills and Topics:</td>
<td>• research the French vocabulary necessary to define relationships</td>
<td>• Acquire vocabulary to discuss stages of life and life events</td>
<td>• Enrich listening skills with USC Shoah Foundation iWitness testimony website and use content to recount the story of a survivor</td>
<td>• Acquire vocabulary to discuss fields of study and careers</td>
<td>• Expand career vocabulary</td>
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<td>• Acquire vocabulary to express feelings</td>
<td>• Compare and contrast stages of a relationship and social expectations in the U.S. and France</td>
<td>• Use the construction of preposition + infinitive in written and oral activities</td>
<td>• Use the past infinitive to express an action that is completed before the main action in a sentence</td>
<td>• Acquire vocabulary to discuss various job situations</td>
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<td>• Express congratulations and voice complaints</td>
<td>• Compare use of relative pronouns and neutral pronouns and employ in both written and oral tasks</td>
<td>• Compare and contrast the experience of a literary character with that of a Holocaust survivor using Appel du 18 Juin</td>
<td>• Employ the past infinitive to express an action that is completed before the main action in a sentence</td>
<td>• Revisit the formation and use of the subjunctive and employ with conjunctions</td>
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<td>• Investigate the use of reflexive verbs to express reciprocal actions</td>
<td>• Explore the lasting effect of French colonialism in Africa and develop an awareness of the cultural impact on European civilization</td>
<td>• Investigate and evaluate current immigration policy in France</td>
<td>• Prepare and conduct a mock-interview for a full-time job.</td>
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<td>• Apply vocabulary in written and oral forms</td>
<td>• Research and present on a humanitarian organization that functions in Francophone Africa</td>
<td>• What is the experience of the French Jew today?</td>
<td>• What is the legacy of liberté, égalité, fraternité in today’s French society</td>
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<td>• Review and expand upon relative and interrogative pronouns</td>
<td>• Create a survey and collect data from peers about personal preferences</td>
<td>• Assess the impact of bias and racism through the lens of the film Le Vieil Homme et l’Enfant</td>
<td>• Research career opportunities that benefit from the knowledge of a second language</td>
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<td>• Reimagine the ending of a contemporary French story employing vocabulary of relationships and emotions</td>
<td>• Reinvestigate the formation and use of the subjunctive and employ with conjunctions</td>
<td>• Prepare and conduct a mock-interview for a full-time job.</td>
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**Reaching for Excellence**
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| 21st Century Themes: | ☒Global Awareness ☒Civic Literacy | ☒Financial, Economic, Business, and Entrepreneurial Literacy ☒Health Literacy | ☒ | ☒ | ☒ |

| 21st Century Skills: | ☒Creativity and Innovation ☒Media Literacy ☒Critical Thinking and Problem Solving ☒Life and Career Skills | ☒Information and Communication Technologies Literacy ☒Communication and Collaboration ☒Information Literacy | ☒ | ☒ | ☒ |

| Resources: | Textbook, magazines, periodicals, newspapers, maps, videos, CDs, culturally-authentic documents, teacher-created resources | | | | |

| Careers: | Applicable career options are discussed as they arise throughout the world languages program. Career options include, but are not limited to, the following career clusters: Agriculture, Food, and Natural Resources Career Cluster; Architecture and Construction Career Cluster; Arts, A/V Technology, and Communications Career Cluster; Business, Management, and Administration Career Cluster; Education and Training Career Cluster; Finance Career Cluster; Government and Public Administration Career Cluster; Health Science Career Cluster; Hospitality and Tourism Career Cluster; Human Services Career Cluster; Information Technology Career Cluster; Law, Public Safety, Correction, and Security Career Cluster; Manufacturing Career Cluster; Marketing Career Cluster; Science, Technology, Engineering and Mathematics Career Cluster; Transportation, Distribution, and Logistics Career Cluster. | | | | |

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L: Language  
N: Real Number System  
A: Algebra  
F: Functions  
G: Geometry  
S: Statistics and Probability  
MD: Measurement and Data
French IV
Course Requirements

Grade: 11 or 12  Prerequisite: French III  Credit Value: 5
Length of Course: Academic Year

Course Description

Students in the French IV course build proficiency through a variety of guided writing and conversational activities. The study of literature and authentic cultural documents enhances the development of listening, speaking, reading, and writing skills. Language proficiency is demonstrated through the completion of digital portfolio projects, listening exercises, simulated conversations, written assignments, and online communicative experiences. Holocaust and genocide studies focus on the legacy of the Holocaust in France and stories of survivors.

Course Content

This course will consist of the following units of study:

- Wardrobe and Style and Poetry
- Fables and Wildlife Vocabulary
- Future Tense and Short Stories
- Passé Recent, Passé Composé, and Imperfect
- Expressions of Time and Short Stories
- French Canadian Culture
- The Subjunctive Mood
- French and African Literature
- Careers and Education
- The Holocaust in France

Course Objectives

The student will demonstrate the ability to answer in detail the following essential questions:

- How is personal style evident in Francophone culture?
- What distinguishes African and French literature?
- How are future plans expressed in the French language?
- What language is necessary to communicate precisely in French?
- How do speakers of French demonstrate precision in the discussion of chronology?
- What expressions enhance communication in French?
- How is special language useful in the expression of needs, desires, and doubts?
- How do ancestry and emotion influence writers?
Course Objectives (continued)

- What role does education play in determining future success?
- How does the Holocaust impact the current social and political climate in France?
- What are the post-graduation and/or career options that apply to the course content?

Evaluation Process

A final average of 65% or better is required to be awarded course credit. Throughout the length of this course, students may be evaluated on the basis of, but not limited to:

- Formative Assessments, such as writing prompts, journals, and portfolios
- Summative Assessments, such as quizzes, tests, and midterm and final examinations
- Performance Assessments, such as projects and presentations
- Technology-based Applications, such as electronic portfolios, Web Quests, ThinkQuest, and podcasting
- Class Participation
- Homework

Specific weights will be determined by course and level.
French IV
Student Agreement

STUDENTNAME: ________________________________

LastName  FirstName

GRADE: __________

My signature below indicates that I have received a copy of the Somerville Public Schools Course Requirements for French IV.

I acknowledge my responsibility to read and understand all of the information contained in the French IV Course Requirements information and syllabus packet.

StudentSignature  Date

Note: Please share the course requirements for French IV with your parents.