# United States History I Honors

**Grade 10**

<table>
<thead>
<tr>
<th>Month/Marking Period</th>
<th>September</th>
<th>October</th>
<th>November</th>
<th>December</th>
<th>January</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Essential Question:</strong></td>
<td>How did settlement and early origins of native tribes impact future interactions and relationships with Europeans?</td>
<td>How did the development of the English colonies foster the growth of an American culture?</td>
<td>How did European expansion in North America lead to future conflict with colonists?</td>
<td>What impact did the American Revolution have on ideas of democracy at home and abroad?</td>
<td>In what ways did the founding of the young republic help to establish the foundation of the United States government?</td>
</tr>
<tr>
<td><strong>Content:</strong></td>
<td><strong>New World Beginnings</strong></td>
<td><strong>The Planting and Life of English America</strong></td>
<td><strong>The Road to Revolution</strong></td>
<td><strong>America Secedes from the Empire</strong></td>
<td><strong>The Confederation and the Constitution</strong></td>
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<tr>
<td><strong>Skills and Topics:</strong></td>
<td>- Describe migration and settlement patterns of Native Americans</td>
<td>- Identify factors that led to English exploration in the New World</td>
<td>- Identify the Anglo-French rivalry to maintain their North American Empires</td>
<td>- Examine early efforts of reconciliation by the American colonists, i.e., Olive Branch Petition</td>
<td>- Analyze the Articles of Confederation</td>
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<td>- Evaluate the impact of science, religion, and technological innovations on European exploration</td>
<td>- Describe how the Protestant Reformation influenced English settlement in the New World</td>
<td>- Explain how conflicts in Europe spread to North America</td>
<td>- Analyze the importance of Thomas Paine’s Common Sense</td>
<td>- Identify and evaluate the problems associated with the Articles of Confederation</td>
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<td>- Assess interactions between Europeans, Africans, and Native Americans and the rise of European ethnocentrism</td>
<td>- Compare and contrast the New England, Middle, and Southern colonies politically, socially, and economically</td>
<td>- Analyze the early colonial efforts for unity during the French and Indian War</td>
<td>- Analyze the Declaration of Independence as the foundation for the republican experiment</td>
<td>- Evaluate the effectiveness of the Land Ordinance and Northwest Ordinance</td>
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<td>- Evaluate the impact of the Columbian exchange</td>
<td>- Assess economic development among the colonies due to the rise of slave labor, immigration, population increase, indentured servitude, etc.</td>
<td>- Map the new boundaries and areas of control of North America after the French and Indian War</td>
<td>- Assess the influence of the Declaration of Independence in the spread of democracy around the world</td>
<td>- Examine the issues debated and the compromises reached at the Constitutional Convention</td>
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<td>- Compare and contrast British versus Spanish treatment toward Native Americans</td>
<td>- Examine the unsettled social and religious conditions of 17th century</td>
<td>- Examine the major battles of the French and Indian War</td>
<td>- Compare and contrast Patriots versus Loyalists</td>
<td>- Debate the ratification of the United States Constitution</td>
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<td>- Assess the increased</td>
<td>- Analyze the purpose and reactions toward the Proclamation Act of 1763</td>
<td>- Create a patriot or loyalist pamphlet</td>
<td>- Compare and contrast Federalists to Antifederalists</td>
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<td>- Assess the increased</td>
<td>- Identify the major battles of the American Revolution</td>
<td>- Analyze Federalist Paper #10</td>
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<td>- Research and create a</td>
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### Grade 10

| Interdisciplinary Connections: | - Research how the American colonies developed an autonomous culture due to changing religious ideals (Great Awakening), and republican thought | - Effort by Britain to strengthen its imperial control of the American colonies - Examine the British mercantile policies - Examine colonial resistance to increasing British control - Research the various legislation placed on the colonists, and their reaction to each - Identify the early skirmishes of the American Revolution - Assess the strengths and weaknesses of the Americans and British |
| **Interdisciplinary Connections:** | Internet, You Tube, Web Quests, Think Quests, Chrome books, Google Applications, Prezis, Wikis, Voice Thread, SMART Boards, video streaming, podcasts | **Writing:** | Free responses, document based questions, thematic essays, electronic responses, blogs |
| **Formative Assessments:** | Oral and multimedia presentations, Exit/Admit slips, individual white boards, benchmark assessments, peer/self assessment, graphic organizers, web diagrams, KWL charts, scoring rubrics | **Summative Assessments:** | Quizzes, tests, benchmark assessments, presentations |
| **Performance Assessments:** | Oral and multimedia presentations, debates, simulations | **Multimedia presentation on the United States Constitution:** | - Analyze the Treaty of Paris of 1783 - Map the United States of America (1783) |
| 21st Century Themes: | Global Awareness  
| Civic Literacy  
| Financial, Economic, Business, and Entrepreneurial Literacy  
| Health Literacy  
| 21st Century Skills:  
| 9.2.12.C.3-4  
| CRP 1,4,6,7,12  
| Creativity & Innovation  
| Media Literacy  
| Critical Thinking & Problem Solving  
| Life and Career Skills  
| Information & Communication Technologies Literacy  
| Communication & Collaboration  
| Information Literacy  
| Resources: | Textbook, magazines, periodicals, newspapers, maps, videos, authentic documents, teacher-created resources  
| Modifications/Accommodations | Intervention - Teachers will address intervention needs by using the following tools/strategies:  
| Computer-assisted instruction  
| Instructional Level - Teachers will utilize texts that stretch the students’ instructional level. Differentiated materials may be found in the book room and Newsela.com.  
| Text to Speech (Speak It!)  
| Book room/book talks  
| Enrichment/Gifted-  
| Book room/book talks  
| Tired graphic organizers to add complex layers  
| Raise levels of intellectual demands  
| Differentiate content, process or product depending on students’ readiness, interests and/or learning styles  
| expanded open-ended questions  
| ELL Students-  
| Sheltered Instruction Strategies  
| Text to Speech (Speak It!)  
| Discovery Education Techbook (English/Spanish)  
| Special Education-  
| IEP accommodations and modifications  
| Extra time as needed  
| Repeated directions  
| Read directions aloud  
| Additional scaffolding as needed  
| Modified assignments as needed  
| Jennifer Serravallo Strategies  
| Guided reading |
United States History I Honors
Grade 10

*Please note – The noted accommodations and modifications for sub-groups of students are recommended, but teachers are not limited to these resources.

| Careers: | Applicable career options are discussed as they arise throughout the social studies program. Career options include, but are not limited to the following: Archeology, Architecture, Engineering, Arts, Information Technology, Communications, Finance, Government and Public Administration, Law, Human Services, Hospitality and Tourism, Manufacturing, Finance, Marketing, Library Science, Museum Studies, International Relations, Archive Management, Journalism, and Education. |

*2016 NJ Student Learning Standards

RL – Reading Literature
N: Numbers
RI – Reading Information
A: Algebra
W – Writing
F: Functions
SL – Speaking and Listening
G: Geometry
L – Language
S: Statistics and Probability
MD: Measurement and Data
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<th>April</th>
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### Essential Question:

- How did the early debates about the role of the national government help to shape political parties and views during the 19th century?
- How did the War of 1812 help to assert United States dominance of North America?
- In what ways did the expansion of political participation help to reform American culture?
- In what ways did Manifest Destiny lead to sectionalism and disunity among Americans?
- How did the Civil War bring about lasting changes to the United States?

### Content:

- **Launching the New Nation**
- **The Second War for Independence**
- **Jacksonian Democracy and Cultural Developments**
- **Manifest Destiny and its Legacy**
- **The Civil War and Reconstruction**

### Skills and Topics:

- Identify the problems of the young republic
- Assess the importance of the Bill of Rights and their ratification
- Examine the importance and traditions established in the early presidencies (Washington, Adams, Jefferson)
- Debate the political viewpoints expressed by Thomas Jefferson and Alexander Hamilton
- Identify the emergence of a two-party system, and the continued impact on American politics today
- Assess the varying viewpoints on American foreign policy in the early 19th century
- Debate American involvement in the War of 1812
- Debate the political viewpoints expressed by James Madison
- Identify how nationalism helped to shape domestic and foreign policies, i.e., Era of Good Feelings
- Evaluate the outcome of the Election of 1824
- Examine the presidencies of John Quincy Adams, Andrew Jackson, and his successors
- Debate the fairness of government policies to remove Native American
- Analyze the varying viewpoints toward the Bank of the United States
- Identify the causes and effects of the Texas Revolution
- Assess the importance of the Second Great
- Assess the administrations of Harrison, Tyler, Polk, Taylor, and Pierce
- Identify the causes and effects of the Mexican American War
- Define Manifest Destiny and its purpose
- Map the expansion of the continental United States
- Compare and contrast the economies, societies, and political views of the North and the South in the 1850s
- Analyze the expansion of slavery in the territories as a divisive
- Investigate the social, political, and economic factors that lead to the start of the Civil War
- Examine the issues of the Election of 1860 and how it lead to the outbreak of war
- Compare and contrast the advantages and disadvantages of both the North and the South in the war
- Research the major battles of the Civil War
- Analyze the causes and effects of the Emancipation Proclamation
- Research the roles
| Integration of Technology: | Internet, YouTube, Web Quests, Think Quests, Chrome books, Google Applications, Prezis, Wikis, Voice Thread, SMART Boards, video streaming, podcasts | Internet, YouTube, Web Quests, Think Quests, Chrome books, Google Applications, Prezis, Wikis, Voice Thread, SMART Boards, video streaming, podcasts | Internet, YouTube, Web Quests, Think Quests, Chrome books, Google Applications, Prezis, Wikis, Voice Thread, SMART Boards, video streaming, podcasts | Internet, YouTube, Web Quests, Think Quests, Chrome books, Google Applications, Prezis, Wikis, Voice Thread, SMART Boards, video streaming, podcasts |
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### 21st Century Themes:
- Global Awareness
- Civic Literacy
- Financial, Economic, Business, and Entrepreneurial Literacy
- Health Literacy

### 21st Century Skills:
- Creativity & Innovation
- Media Literacy
- Critical Thinking & Problem Solving
- Life and Career Skills
- Information & Communication Technologies Literacy
- Communication & Collaboration
- Information Literacy

### Resources:
- Textbook, magazines, periodicals, newspapers, maps, videos, authentic documents, teacher-created resources

### Careers:
Applicable career options are discussed as they arise throughout the social studies program. Career options include, but are not limited to the following: Archeology, Architecture, Engineering, Arts, Information Technology, Communications, Finance, Government and Public Administration, Law, Human Services, Hospitality and Tourism, Manufacturing, Finance, Marketing, Library Science, Museum Studies, International Relations, Archive Management, Journalism, and Education.

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