World Languages K-5

ABSTRACT

Students in grades K-5 are introduced to the sounds of a foreign language and basic vocabulary, conversation, and culture through a series of interactive experiences. The curriculum at each of the levels reinforces prior learning and introduces age appropriate cultural and awareness vocabulary that builds experiences and enhances the development of world language skills consistent with that of a novice learner.

Adopted by the Somerville Board of Education on March 22, 2016
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<tr>
<th>Essential Questions:</th>
<th>Kindergarten</th>
<th>1&lt;sup&gt;st&lt;/sup&gt; Grade</th>
<th>2&lt;sup&gt;nd&lt;/sup&gt; Grade</th>
<th>3&lt;sup&gt;rd&lt;/sup&gt; Grade</th>
<th>4&lt;sup&gt;th&lt;/sup&gt; Grade</th>
<th>5&lt;sup&gt;th&lt;/sup&gt; Grade</th>
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<td>Where do world languages exist in our community, in the United States, and in other countries?</td>
<td>NJCCCS (2014): 7.1.NM.A.1-5 7.1.NM.B.1-5 7.1.NM.C.1-5</td>
<td>7.1.NM.A.1-5 7.1.NM.B.1-5 7.1.NM.C.1-5</td>
<td>7.1.NM.A.1-5 7.1.NM.B.1-5 7.1.NM.C.1-5</td>
<td>7.1.NM.A.1-5 7.1.NM.B.1-5 7.1.NM.C.1-5</td>
<td>7.1.NHA.1-5, 7-8</td>
<td>7.1.NHB.1-5 7.1.NHC.1-5</td>
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<td>How does my knowledge of English prepare me to learn a world language? How can we use world languages to communicate with others? How is writing in a world language similar and different than writing in English?</td>
<td>Students are introduced to a world language at the novice level with an understanding of its global reach. Students communicate using memorized words and phrases to talk about familiar topics related to school, home, and their community.</td>
<td>Students communicate, generating appropriate words and phrases to speak with others about various topics.</td>
<td>Students research and gather information on the culture of people living in countries that speak other languages. Students compare their own environment to a culture that speaks another language.</td>
<td>Students gain more competence in applying their world language by communicating about topics important to them.</td>
<td>Students will generate simple sentences to ask and answer questions and to talk about various subjects.</td>
<td>Students will use their competence in a world language to develop new written content to present and communicate to classmates.</td>
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| What are the similarities and differences between the lives of people that speak another language and my life? How can I express my own unique qualities and interests using a world language? How can I ask questions of others using a world language? How can we use a world language to express ideas and exchange information with others? | How do we overcome the potential challenges of communicating with those who speak a different language? | Students provide more competence in applying their world language to communicate about topics important to them.
Skills and Topics:

- Students will be pre-assessed on their previous knowledge of a world language.
- Students will begin instruction on Duolingo in a series of sequential lessons with increasing complexity and usage.
- Students will demonstrate comprehension of vocabulary in categories such as:
  - Basic phrases and greetings
  - Emotions
  - Colors
  - Numbers
  - Classroom and school objects
  - Countries that speak other languages
  - Map Skills
  - Calendar
  - Seasons and weather
  - Parts of the body
  - English words with foreign origins
  - World literature
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- Students will be pre-assessed on their previous knowledge of a world language.
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  - Countries that speak other languages
  - Map Skills
  - Calendar
  - Seasons and weather
  - Parts of the body
  - English words with foreign origins
  - World literature
- Students will recognize the
- Students will make connections
- Students will be pre-assessed on their previous knowledge of a world language.
- Students will continue instruction on Duolingo in a series of sequential lessons with increasing complexity and usage.
- Students will demonstrate comprehension of vocabulary in categories such as:
  - Intermediate phrases and greetings
  - Food
  - Animals
  - Plural nouns
  - Clothing
  - Questions
  - Verbs
  - Conjunctions
  - Family
  - Dates and Time
  - Household
  - Sizes
  - Occupations
  - Adjectives
  - Adverbs
  - Places
  - Numbers
  - Directions
  - Education
  - Feelings
- Students will study how
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  - Adverbs
  - Places
  - Numbers
  - Directions
  - Education
  - Feelings
- Students will use some memorized
- Students will
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<tr>
<th>Integration of Technology:</th>
<th>Duolingo, Rockalingua, Kahoot!, Google apps (Classroom, Docs, Slides), SMART Notebook activities, PowerPoint presentations, digital newsletter, digital videos, MacBooks, iPads, desktop computers</th>
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<tr>
<td>Writing:</td>
<td>Identify and write appropriate vocabulary, write simple written directions to another student, write simple sentences on familiar topics, name and label tangible cultural items, write complex sentences to form paragraphs, reports, and/or stories</td>
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<td>Formative Assessments:</td>
<td>Placement test, lesson checkpoints, digital flashcards, teacher observation, partner discussions and interactions</td>
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<td>Summative Assessments:</td>
<td>Projects, Power Practice, class presentations</td>
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