

Office of Curriculum and Instruction

**United States History I Honors  
Grade 10**

<b>Month/ Marking Period</b>	<b>September</b>	<b>October</b>	<b>November</b>	<b>December</b>	<b>January</b>
<b>2014 NJ Student Learning Standards Social Studies</b>	6.1.12.D.1.a	6.1.12.A.1.a-b 6.1.12.B.1.a 6.1.12.C.1.a-b 6.1.12.D.1.a	6.1.12.A.2.a	6.1.12.D.2.a	6.1.12.A.2.b-c 6.1.12.B.2.a-b 6.1.12.D.2.b
<b>Essential Question:</b>	How did settlement and early origins of native tribes impact future interactions and relationships with Europeans?	How did the development of the English colonies foster the growth of an American culture?	How did European expansion in North America lead to future conflict with colonists?	What impact did the American Revolution have on ideas of democracy at home and abroad?	In what ways did the founding of the young republic help to establish the foundation of the United States government?
<b>Content:</b>	<b>New World Beginnings</b>	<b>The Planting and Life of English America</b>	<b>The Road to Revolution</b>	<b>America Secedes from the Empire</b>	<b>The Confederation and the Constitution</b>
<b>Skills and Topics:</b>	<ul style="list-style-type: none"> <li>-Describe migration and settlement patterns of Native Americans</li> <li>-Evaluate the impact of science, religion, and technological innovations on European exploration</li> <li>- Assess interactions between Europeans, Africans, and Native Americans and the rise of European ethnocentrism</li> <li>-Evaluate the impact of the Columbian exchange</li> <li>-Compare and contrast British versus Spanish treatment toward Native Americans</li> </ul>	<ul style="list-style-type: none"> <li>-Identify factors that led to English exploration in the New World</li> <li>-Describe how the Protestant Reformation influenced English settlement in the New World</li> <li>-Compare and contrast the New England, Middle, and Southern colonies politically, socially, and economically</li> <li>-Assess economic development among the colonies due to the rise of slave labor, immigration, population increase, indentured servitude, etc.</li> <li>- Examine the unsettled social and religious conditions of 17<sup>th</sup></li> </ul>	<ul style="list-style-type: none"> <li>-Identify the Anglo-French rivalry to maintain their North American Empires</li> <li>-Explain how conflicts in Europe spread to North America</li> <li>-Analyze the early colonial efforts for unity during the French and Indian War</li> <li>-Examine the major battles of the French and Indian War</li> <li>-Map the new boundaries and areas of control of North America after the French and Indian War</li> <li>-Analyze the purpose and reactions toward the Proclamation Act of 1763</li> <li>-Assess the increased</li> </ul>	<ul style="list-style-type: none"> <li>-Examine early efforts of reconciliation by the American colonists, i.e., Olive Branch Petition</li> <li>-Analyze the importance of Thomas Paine’s Common Sense</li> <li>-Analyze the Declaration of Independence as the foundation for the republican experiment</li> <li>-Assess the influence of the Declaration of Independence in the spread of democracy around the world</li> <li>-Compare and contrast Patriots versus Loyalists</li> <li>-Create a patriot or loyalist pamphlet</li> <li>-Identify the major battles of the American Revolution</li> </ul>	<ul style="list-style-type: none"> <li>-Analyze the Articles of Confederation</li> <li>-Identify and evaluate the problems associated with the Articles of Confederation</li> <li>-Evaluate the effectiveness of the Land Ordinance and Northwest Ordinance</li> <li>-Examine the issues debated and the compromises reached at the Constitutional Convention</li> <li>-Debate the ratification of the United States Constitution</li> <li>-Compare and contrast Federalists to Antifederalist</li> <li>-Analyze Federalist Paper #10</li> <li>-Research and create a</li> </ul>

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		<p>century colonial America, i.e. Bacon's Rebellion, Salem Witch Trials, etc.</p> <p>-Research how the American colonies developed an autonomous culture due to changing religious ideals (Great Awakening), and republican thought</p>	<p>effort by Britain to strengthen its imperial control of the American colonies</p> <p>-Examine the British mercantile policies</p> <p>-Examine colonial resistance to increasing British control</p> <p>-Research the various legislation placed on the colonists, and their reaction to each</p> <p>-Identify the early skirmishes of the American Revolution</p> <p>-Assess the strengths and weaknesses of the Americans and British</p>	<p>-Analyze the Treaty of Paris of 1783</p> <p>-Map the United States of America (1783)</p>	<p>multimedia presentation on the United States Constitution</p>
<b>Interdisciplinary Connections:</b>	<p>ELA: RH.9-10.1-10, RI.9-10.1-10, W.9-10.1-10, Technology: 8.1.12.A.2-3, 8.1.8.F.1</p> <p>Science: MS PS2-2, MS PS2-5</p> <p>HS – PS3-1-5</p> <p>Health/PE: 2.1.2.E.2</p>	<p>ELA: RH.9-10.1-10, RI.9-10.1-10, W.9-10.1-10, Technology: 8.1.12.A.2-3, 8.1.8.F.1</p> <p>Science: MS PS2-2, MS PS2-5</p> <p>HS – PS3-1-5</p> <p>Health/PE: 2.1.2.E.2</p>	<p>ELA: RH.9-10.1-10, RI.9-10.1-10, W.9-10.1-10, Technology: 8.1.12.A.2-3, 8.1.8.F.1</p> <p>Science: MS PS2-2, MS PS2-5</p> <p>HS – PS3-1-5</p> <p>Health/PE: 2.1.2.E.2</p>	<p>ELA: RH.9-10.1-10, RI.9-10.1-10, W.9-10.1-10, Technology: 8.1.12.A.2-3, 8.1.8.F.1</p> <p>Science: MS PS2-2, MS PS2-5</p> <p>HS – PS3-1-5</p> <p>Health/PE: 2.1.2.E.2</p>	<p>ELA: RH.9-10.1-10, RI.9-10.1-10, W.9-10.1-10, Technology: 8.1.12.A.2-3, 8.1.8.F.1</p> <p>Science: MS PS2-2, MS PS2-5</p> <p>HS – PS3-1-5</p> <p>Health/PE: 2.1.2.E.2</p>
<b>Integration of Technology:</b>	Internet, You Tube, Web Quests, Think Quests, Chrome books, Google Applications, Prezis, Wikis, Voice Thread, SMART Boards, video streaming, podcasts				
<b>Writing:</b>	Free responses, document based questions, thematic essays, electronic responses, blogs				
<b>Formative Assessments:</b>	Oral and multimedia presentations, Exit/Admit slips, individual white boards, benchmark assessments, peer/self assessment, graphic organizers, web diagrams, KWL charts, scoring rubrics				
<b>Summative Assessments:</b>	Quizzes, tests, benchmark assessments, presentations				
<b>Performance Assessments:</b>	Oral and multimedia presentations, debates, simulations				

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<b>21<sup>st</sup> Century Themes:</b>	<ul style="list-style-type: none"> <li>☒ Global Awareness</li> <li>☒ Civic Literacy</li> <li>☒ Financial, Economic, Business, and Entrepreneurial Literacy</li> <li>○ Health Literacy</li> </ul>
<b>21<sup>st</sup> Century Skills: 9.2.12.C.3-4 CRP 1,4,6,7,12</b>	<ul style="list-style-type: none"> <li>☒ Creativity &amp; Innovation</li> <li>☒ Media Literacy</li> <li>☒ Critical Thinking &amp; Problem Solving</li> <li>☒ Life and Career Skills</li> <li>☒ Information &amp; Communication Technologies Literacy</li> <li>☒ Communication &amp; Collaboration</li> <li>☒ Information Literacy</li> </ul>
<b>Resources:</b>	<p>Textbook, magazines, periodicals, newspapers, maps, videos, authentic documents, teacher-created resources</p>
<b>Modifications/Accommodations</b>	<p>Intervention - Teachers will address intervention needs by using the following tools/strategies:</p> <ul style="list-style-type: none"> <li>• Computer-assisted instruction</li> <li>• Instructional Level - Teachers will utilize texts that stretch the students' instructional level. Differentiated materials may be found in the book room and Newsela.com.</li> <li>• Text to Speech (Speak It!)</li> <li>• Book room/book talks</li> </ul> <p>Enrichment/Gifted-</p> <ul style="list-style-type: none"> <li>• Book room/book talks</li> <li>• Tired graphic organizers to add complex layers</li> <li>• Raise levels of intellectual demands</li> <li>• Differentiate content, process or product depending on students' readiness, interests and/or learning styles</li> <li>• expanded open-ended questions</li> </ul> <p>ELL Students-</p> <ul style="list-style-type: none"> <li>• Sheltered Instruction Strategies</li> <li>• Text to Speech (Speak It!)</li> <li>• Discovery Education Techbook (English/Spanish)</li> </ul> <p>Special Education-</p> <ul style="list-style-type: none"> <li>• IEP accommodations and modifications</li> <li>• Extra time as needed</li> <li>• Repeated directions</li> <li>• Read directions aloud</li> <li>• Additional scaffolding as needed</li> <li>• Modified assignments as needed</li> <li>• Jennifer Serravallo Strategies</li> <li>• Guided reading</li> </ul>

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	<p>*Please note – The noted accommodations and modifications for sub-groups of students are recommended, but teachers are not limited to these resources.</p>
<b>Careers:</b>	<p>Applicable career options are discussed as they arise throughout the social studies program. Career options include, but are not limited to the following: Archeology, Architecture, Engineering, Arts, Information Technology, Communications, Finance, Government and Public Administration, Law, Human Services, Hospitality and Tourism, Manufacturing, Finance, Marketing, Library Science, Museum Studies, International Relations, Archive Management, Journalism, and Education.</p>

### \*2016 NJ Student Learning Standards

**RL – Reading Literature**

**RI – Reading Information**

**W – Writing**

**SL – Speaking and Listening**

**L – Language**

**N: Numbers**

**A: Algebra**

**F: Functions**

**G: Geometry**

**S: Statistics and Probability**

**MD: Measurement and Data**

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Month/ Marking Period	February	March	April	May	June
<b>2014 NJ Student Learning Standards Social Studies</b>	6.1.12.A.2.d-e 6.1.12.C.2.a 6.1.12.D.2.c-e 6.1.12.A.3.d	6.1.12.A.3.a-c	6.1.12.A.3.d-g 6.1.12.A.3.i 6.1.12.D.3.d-e	6.1.12.A.3.a 6.1.12.B.3.a 6.1.12.C.3.a-b 6.1.12.D.3.a-c 6.1.12.A.3.h	6.1.12.A.4.a-c 6.1.12.B.4.a-b 6.1.12.C.4.a-c 6.1.12.D.4.a-e
<b>Essential Question:</b>	How did the early debates about the role of the national government help to shape political parties and views during the 19 <sup>th</sup> century?	How did the War of 1812 help to assert United States dominance of North America?	In what ways did the expansion of political participation help to reform American culture?	In what ways did Manifest Destiny lead to sectionalism and disunity among Americans?	How did the Civil War bring about lasting changes to the United States?
<b>Content:</b>	<b>Launching the New Nation</b>	<b>The Second War for Independence</b>	<b>Jacksonian Democracy and Cultural Developments</b>	<b>Manifest Destiny and its Legacy</b>	<b>The Civil War and Reconstruction</b>
<b>Skills and Topics:</b>	<ul style="list-style-type: none"> <li>-Identify the problems of the young republic</li> <li>-Assess the importance of the Bill of Rights and their ratification</li> <li>-Examine the importance and traditions established in the early presidencies (Washington, Adams, Jefferson)</li> <li>-Debate the political viewpoints expressed by Thomas Jefferson and Alexander Hamilton</li> <li>-Identify the emergence of a two-party system, and the continued impact on American politics today</li> </ul>	<ul style="list-style-type: none"> <li>-Assess the varying viewpoints on American foreign policy in the early 19<sup>th</sup> century</li> <li>-Debate American involvement in the War of 1812</li> <li>-Summarize the major events that took place during the War of 1812</li> <li>-Chart the causes and effects of the War of 1812</li> <li>-Assess the presidency of James Madison</li> <li>-Identify how nationalism helped to shape domestic and foreign policies, i.e., Era of Good Feelings,</li> </ul>	<ul style="list-style-type: none"> <li>-Evaluate the outcome of the Election of 1824</li> <li>-Examine the presidencies of John Quincy Adams, Andrew Jackson, and his successors</li> <li>-Debate the fairness of government policies to remove Native American</li> <li>-Analyze the varying viewpoints toward the Bank of the United States</li> <li>-Identify the causes and effects of the Texas Revolution</li> <li>-Assess the importance of the Second Great</li> </ul>	<ul style="list-style-type: none"> <li>-Assess the administrations of Harrison, Tyler, Polk, Taylor, and Pierce</li> <li>-Identify the causes and effects of the Mexican American War</li> <li>-Define Manifest Destiny and its purpose</li> <li>-Map the expansion of the continental United States</li> <li>-Compare and contrast the economies, societies, and political views of the North and the South in the 1850s</li> <li>-Analyze the expansion of slavery in the territories as a divisive</li> </ul>	<ul style="list-style-type: none"> <li>-Investigate the social, political, and economic factors that lead to the start of the Civil War</li> <li>-Examine the issues of the Election of 1860 and how it lead to the outbreak of war</li> <li>-Compare and contrast the advantages and disadvantages of both the North and the South in the war</li> <li>-Research the major battles of the Civil War</li> <li>-Analyze the causes and effects of the Emancipation Proclamation</li> <li>-Research the roles</li> </ul>

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	<ul style="list-style-type: none"> <li>-Explain the increased power of the Supreme Court with judicial review and John Marshall</li> <li>-Assess the political, social, and economic importance of the Louisiana Purchase</li> <li>-Research the early foreign entanglements of the new republic</li> <li>-Debate American neutrality or involvement in foreign affairs</li> <li>-Analyze Washington’s Farewell Address</li> <li>-Assess American involvement in the Anglo-French War</li> <li>-Compare and contrast the Alien and Sedition Acts to the Virginia and Kentucky Resolutions</li> </ul>	<ul style="list-style-type: none"> <li>Monroe Doctrine, etc.</li> <li>-Map the American System</li> <li>-Research Supreme Court cases from the Marshall Court to explain the implications on the U.S. government</li> <li>-Map the Missouri Compromise</li> </ul>	<ul style="list-style-type: none"> <li>Awakening</li> <li>-Research various reformers of the 19<sup>th</sup> century</li> <li>-Analyze the success of various reform movements of the mid 19<sup>th</sup> century</li> <li>-Research American artists and authors of the early to mid 19<sup>th</sup> century</li> <li>-Identify the Market Revolution and its impact on American society</li> <li>-Identify the reasons for the rise of nativism</li> </ul>	<ul style="list-style-type: none"> <li>issue</li> <li>-Assess how the deepening sectional distrust shaped the nation’s policies</li> <li>-Examine the repeated attempts of political compromises to calm the tensions over slavery</li> <li>-Map the Compromise of 1850, Kansas-Nebraska Act, etc.</li> </ul>	<ul style="list-style-type: none"> <li>women, African Americans, and other minority groups played in the war</li> <li>-Compare and contrast the impact of the war on the North versus the South politically, socially, and economically</li> <li>-Assess the reasons why the North won the Civil War</li> <li>-Examine the diverse plans for Reconstruction and uniting the nation</li> <li>-Analyze the 13<sup>th</sup>- 15<sup>th</sup> Constitutional Amendments in asserting federal power, and fostering expansion of rights into the 20<sup>th</sup> and 21<sup>st</sup> centuries</li> </ul>
<b>Interdisciplinary Connections:</b>	ELA: RH.9-10.1-10, RI.9-10.1-10, W.9-10.1-10, Technology: 8.1.12.A.2-3, 8.1.8.F.1 Science: MS PS2-2, MS PS2-5 HS – PS3-1-5 Health/PE: 2.1.2.E.2 21 <sup>st</sup> Century Life/Career Skills: CRP 1,2,4,7,9,12 Visual/Performing Arts: 1.1.12.D.1-2	ELA: RH.9-10.1-10, RI.9-10.1-10, W.9-10.1-10, Technology: 8.1.12.A.2-3, 8.1.8.F.1 Science: MS PS2-2, MS PS2-5 HS – PS3-1-5 Health/PE: 2.1.2.E.2 21 <sup>st</sup> Century Life/Career Skills: CRP 1,2,4,7,9,12	ELA: RH.9-10.1-10, RI.9-10.1-10, W.9-10.1-10, Technology: 8.1.12.A.2-3, 8.1.8.F.1 Science: MS PS2-2, MS PS2-5 HS – PS3-1-5 Health/PE: 2.1.2.E.2 21 <sup>st</sup> Century Life/Career Skills: CRP 1,2,4,7,9,12 Visual/Performing Arts: 1.1.12.D.1-2	ELA: RH.9-10.1-10, RI.9-10.1-10, W.9-10.1-10, Technology: 8.1.12.A.2-3, 8.1.8.F.1 Science: MS PS2-2, MS PS2-5 HS – PS3-1-5 Health/PE: 2.1.2.E.2	ELA: RH.9-10.1-10, RI.9-10.1-10, W.9-10.1-10, Technology: 8.1.12.A.2-3, 8.1.8.F.1 Science: MS PS2-2, MS PS2-5 HS – PS3-1-5 Health/PE: 2.1.2.E.2 21 <sup>st</sup> Century Life/Career Skills: CRP 1,2,4,7,9,12
<b>Integration of Technology:</b>	Internet, You Tube, Web Quests, Think Quests, Chrome books, Google Applications, Prezis, Wikis, Voice Thread, SMART Boards, video streaming, podcasts				

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<b>Writing:</b>	Free responses, document based questions, thematic essays, electronic responses, blogs
<b>Formative Assessments:</b>	Oral and multimedia presentations, Exit/Admit slips, individual white boards, benchmark assessments, peer/self assessment, graphic organizers, web diagrams, KWL charts, scoring rubrics
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<b>21<sup>st</sup> Century Themes:</b>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Global Awareness</li> <li><input checked="" type="checkbox"/> Civic Literacy</li> <li><input checked="" type="checkbox"/> Financial, Economic, Business, and Entrepreneurial Literacy</li> <li><input type="checkbox"/> Health Literacy</li> </ul>
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