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| Name: School: Van Derveer Elementary School | Academic Year: 2013-2014 Homeroom: |
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| Reading Performance Guide Per Grade Level | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|------|---|---------|---|---|---|---|---------|---|---|---|---|---------|---|---|---|---|---------|---|---|---|---------|---|---|---------|---|------------|--|
| F&P | AA | A | B | C | D | E | F | G | H | I | J | K | L | M | N | O | P | Q | R | S | T | U | V | W | X | Y | Z | |
| Grade Level Expectation | PreK | K | Grade 1 | | | | | Grade 2 | | | | | Grade 3 | | | | | Grade 4 | | | | Grade 5 | | | Grade 6 | | Grades 7/8 | |

Your F & P Benchmark Level is .

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| Standards Grade Scale E = Exceeds Standards: <i>Consistently grasps, applies, and extends key concepts, processes, and skills. Works beyond benchmarks.</i> M = Meets Standards: <i>Grasps and applies key concepts, processes, and skills. Meets stated benchmarks.</i> A = Approaching Standards: <i>Beginning to grasp and apply key concepts, processes, and skills.</i> N = Needs Support: <i>Not grasping key concepts, processes, and skills. Area of concern that requires support.</i> N/A = Not assessed at this time. | Content and Related Arts Grade Scale C = Consistently S = Satisfactory I = Infrequently |
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| READING | Q1 | Q2 | Q3 | Q4 | LANGUAGE | Q1 | Q2 | Q3 | Q4 |
|--|----|----|----|----|---|----|----|----|----|
| Recognize the distinguishing features of a sentence, including first word, capitalization, and ending punctuation. | | | | | Apply standard English grammar and usage when writing or speaking. | | | | |
| Know and apply grade-level phonics and word analysis skills in decoding words. | | | | | Print all upper and lowercase letters. | | | | |
| Decode regularly spelled one-syllable words. | | | | | Use verbs to convey a sense of past, present, and future. | | | | |
| Distinguish long from short vowel sounds in spoken single-syllable words. | | | | | Use frequently occurring adjectives. | | | | |
| Recognize and read grade-appropriate irregularly spelled words. | | | | | Is prepared and organized. | | | | |
| Read with sufficient accuracy and fluency to support comprehension. | | | | | MATH | Q1 | Q2 | Q3 | Q4 |
| Read orally with accuracy, appropriate rate, and expression. | | | | | Operations and Algebraic Thinking-Represent and solve problems involving addition and subtraction. | | | | |
| Ask and answer questions about the main idea and key details in a text. | | | | | Operations and Algebraic Thinking-Apply properties of operations as strategies to add and subtract. | | | | |
| Retell stories, describing characters, settings, and major events in the story, using illustrations and context clues. | | | | | Number and Operations in Base Ten-Understand place value, knowing that the two digits of a two-digit number represent amounts of tens and ones. | | | | |
| Compare and contrast characters, events, ideas, or information in a text or multiple texts. | | | | | Number and Operations in Base Ten-Given a two-digit number, mentally find 10 or more or 10 less than the number, without having to count. | | | | |
| WRITING | Q1 | Q2 | Q3 | Q4 | Measurement and Data-Express the length of an object as a whole number of length units and be able to order three objects by length. | | | | |
| Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, support the opinion, and provide some sense of closure. | | | | | Measurement and Data-Tell and write time in hours and half-hours using analog and digital clocks. | | | | |
| Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. | | | | | Measurement and Data- Organize, represent, and interpret data with up to three categories. | | | | |
| Write narratives in which they recount two or more appropriately sequenced events, including some details about what happened, using temporal words to signal event order, and provide some sense of closure. | | | | | Geometry-Distinguish between defining attributes and non-defining attributes. | | | | |
| SPEAKING AND LISTENING | Q1 | Q2 | Q3 | Q4 | Geometry-Compose two-dimensional and three-dimensional shapes to create a composite shape. | | | | |
| Participate in conversations with diverse partners about grade one topics and texts with peers and adults in small and larger groups. | | | | | Geometry-Partition shapes into two and four equal shares. | | | | |
| Follow agreed-upon rules for discussions, including listening to others, speaking one at a time about the topics or texts under discussion, and responding to the comments of others through multiple exchanges. | | | | | SCIENCE | Q1 | Q2 | Q3 | Q4 |
| Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. | | | | | Demonstrates understanding of concepts. | | | | |
| | | | | | Participates to solve scientific investigations. | | | | |

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| Absent Year To Date: | 1 | 1 | 1 | 1 | Printed On: |
| Tardy Year To Date: | 0 | 0 | 0 | 0 | Principal's Signature: |

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| Grade Level Expectation | PreK | K | Grade 1 | | | | | Grade 2 | | | | | Grade 3 | | | Grade 4 | | Grade 5 | | Grade 6 | | Grades 7/8 | | | | | |

Your F & P Benchmark Level is AA.

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| Social Studies | Q1 | Q2 | Q3 | Q4 | ART | Q1 | Q2 | Q3 | Q4 |
|--|----|----|----|----|---|----|----|----|----|
| Demonstrates understanding of skills and concepts. | | | | | Participates with effort, cooperates, follows directions. | | | | |
| Participates in classroom discussion and activities. | | | | | Music | Q1 | Q2 | Q3 | Q4 |
| Connects content with real-world experiences. | | | | | Participates with effort, cooperates, follows directions. | | | | |
| Work Skills/Behavior | Q1 | Q2 | Q3 | Q4 | World Languages | Q1 | Q2 | Q3 | Q4 |
| Works independently and quietly when appropriate. | | | | | Participates with effort, cooperates, follows directions. | | | | |
| Works collaboratively in pairs or groups. | | | | | Physical Education | Q1 | Q2 | Q3 | Q4 |
| Makes effective use of time. | | | | | Participates with effort, cooperates, follows directions. | | | | |
| Participates in class. | | | | | Technology | Q1 | Q2 | Q3 | Q4 |
| Completes assignments on time. | | | | | Participates with effort, cooperates, follows directions. | | | | |
| Puts forth best effort. | | | | | | | | | |
| Returns at home assignments. | | | | | | | | | |
| Is prepared and organized. | | | | | | | | | |
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| MARKING PERIOD 1 COMMENTS | MARKING PERIOD 2 COMMENTS |
| MARKING PERIOD 3 COMMENTS | MARKING PERIOD 4 COMMENTS |