

Name: School: Van Derveer Elementary School	Academic Year: 2013-2014 Homeroom:
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Reading Performance Guide Per Grade Level																																	
F&P	AA	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z						
Grade Level Expectation	PreK	K	Grade 1					Grade 2					Grade 3					Grade 4					Grade 5					Grade 6					Grades 7/8

Your F & P Benchmark Level is .

Standards Grade Scale E = Exceeds Standards: <i>Consistently grasps, applies, and extends key concepts, processes, and skills. Works beyond benchmarks.</i> M = Meets Standards: <i>Grasps and applies key concepts, processes, and skills. Meets stated benchmarks.</i> A = Approaches Standards: <i>Beginning to grasp and apply key concepts, processes, and skills.</i> N = Needs Support: <i>Not grasping key concepts, processes, and skills. Area of concern that requires support.</i> N/A = Not assessed at this time.	Content and Related Arts Grade Scale C = Consistently S = Satisfactory I = Infrequently
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READING	Q1	Q2	Q3	Q4	LANGUAGE	Q1	Q2	Q3	Q4
Recognize and produce rhyming words.					Capitalize the first word in a sentence and the pronoun I.				
Count, pronounce, blend, and segment syllables in spoken words.					Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.				
Blend and segment onsets and rimes of single-syllable spoken words.					Use words and phrases acquired through conversations, reading and being read to, and responding to texts.				
Isolate and pronounce the initial, medial vowel, and final sounds in three-phoneme words.					Print many upper- and lowercase letters.				
Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.					Produce and expand complete sentences in shared language activities.				
Follow words from left to right, top to bottom, and page by page.					MATH	Q1	Q2	Q3	Q4
Understand that words are separated by spaces in print.					Counting & Cardinality: Count to 100 by ones and by tens.				
Recognize and name all upper- and lowercase letters of the alphabet.					Counting & Cardinality: Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).				
Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.					Number & Operations in Base Ten: Compose and decompose numbers from 11 to 19 into ten ones and some further ones.				
Read common high-frequency words by sight.					Operations & Algebraic Thinking: Fluently add and subtract within 5.				
Read emergent-reader texts with purpose and understanding.					Measurement & Data :Describe measurable attributes of objects, such as length or weight. Describe several measurable attributes of a single object.				
With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.					SPEAKING AND LISTENING	Q1	Q2	Q3	Q4
With prompting and support, retell familiar stories, including key details.					Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.				
With prompting and support, identify characters, settings, and major events in a story.					Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).				
WRITING	Q1	Q2	Q3	Q4	Speak audibly and express thoughts, feelings, and ideas clearly.				
Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book.									
Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.					TECHNOLOGY	Q1	Q2	Q3	Q4
Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.					Demonstrates understanding of skills and concepts.				
Participate in shared research and writing projects.					Participates with effort, cooperates, follows directions.				

Absent Year To Date:					Printed On: November 1, 2013
Tardy Year To Date:	0	0	0	0	Principal's Signature:

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SOCIAL STUDIES	Q1	Q2	Q3	Q4	WORK SKILLS/BEHAVIOR	Q1	Q2	Q3	Q4
Demonstrates understanding of skills and concepts.					Follows directions.				
Participates in classroom discussion and activities.					Pays attention.				
Connects content with real-world experiences.					Makes effective use of time.				
SCIENCE	Q1	Q2	Q3	Q4	Participates in class.				
Demonstrates understanding of concepts.					Completes activities in a timely manner.				
Participates to solve scientific investigations.					Works neatly.				
ART	Q1	Q2	Q3	Q4	Puts forth best effort.				
Participates with effort, cooperates, follows directions.					Works independently.				
MUSIC	Q1	Q2	Q3	Q4	Demonstrates self-control.				
Participates with effort, cooperates, follows directions.					Works well with others.				
PHYSICAL EDUCATION	Q1	Q2	Q3	Q4	WORLD LANGUAGE	Q1	Q2	Q3	Q4
Participates with effort, cooperates, follows directions.					Participates with effort, cooperates, follows directions.				

MARKING PERIOD 1 COMMENTS	MARKING PERIOD 2 COMMENTS
MARKING PERIOD 3 COMMENTS	MARKING PERIOD 4 COMMENTS