

<b>Name:</b> <b>School: Van Derveer Elementary School</b>	<b>Academic Year: 2013-2014</b> <b>Homeroom:</b>
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Reading Performance Guide Per Grade Level																											
F&P	AA	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
Grade Level Expectation	PreK	K	Grade 1				Grade 2				Grade 3				Grade 4				Grade 5				Grade 6				Grades 7/8

Your F & P Benchmark Level is .

<b>Standards Grade Scale</b> <b>E = Exceeds Standards:</b> <i>Consistently grasps, applies, and extends key concepts, processes, and skills. Works beyond benchmarks.</i> <b>M = Meets Standards:</b> <i>Grasps and applies key concepts, processes, and skills. Meets stated benchmarks.</i> <b>A = Approaches Standards:</b> <i>Beginning to grasp and apply key concepts, processes, and skills.</i> <b>N = Needs Support:</b> <i>Not grasping key concepts, processes, and skills. Area of concern that requires support.</i> <b>N/A = Not assessed at this time.</b>	<b>Content and Related Arts Grade Scale</b>  <b>C = Consistently</b> <b>S = Satisfactory</b> <b>I = Infrequently</b>
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READING	Q1	Q2	Q3	Q4	LANGUAGE	Q1	Q2	Q3	Q4
Know and apply grade-level phonics and word analysis skills in decoding words.					Demonstrate command of the conventions of standard English grammar and usage when writing and speaking.				
Read with sufficient accuracy and fluency to support comprehension.					Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.				
Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.					Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.				
Determine the main idea of a text; recount the key details and explain how they support the main idea.					Use knowledge of language and its conventions when writing, speaking, reading, or listening.				
Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.					<b>WRITING</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.					Write opinion pieces on topics or texts, supporting a point of view with reasons.				
Compare and contrast the most important points and key details presented in two texts on the same topic.					Write informative/explanatory texts to examine a topic and convey ideas and information clearly.				
Determine the main idea of a text; recount the key details and explain how they support the main idea.					Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.				
Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).					With guidance and support from adults, use technology to produce and publish writing as well as to interact and collaborate with others.				
Read and comprehend literature, including informational texts, stories, dramas, and poetry independently.					With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.				
<b>SOCIAL STUDIES</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>	Conduct short research projects that build knowledge about a topic.				
Demonstrates understanding of concepts.					Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.				
Participates in classroom discussion and activities.					Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences.				
<b>SCIENCE</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>					
Demonstrates understanding of concepts.					<b>SPEAKING AND LISTENING</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
Participates to solve scientific investigations.					Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners in grade three topics and texts, building on others' ideas and expressing their own clearly.				
<b>WORLD LANGUAGE</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>	Report on a topic or text, tell a story, recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.				
Demonstrates understanding of skills and concepts.					Determine and respond to the main ideas and details of text read aloud or by information presented in diverse media and format.				
Participates with effort, cooperates, and follows directions.					Speak in complete sentences when appropriate to task and situation.				

Absent Year To Date:					Printed On: November 1, 2013
Tardy Year To Date:	0	0	0	0	Principal's Signature:

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MATH	Q1	Q2	Q3	Q4	WORK SKILLS/BEHAVIOR	Q1	Q2	Q3	Q4
Operations and Algebraic Thinking: Represent and solve problems involving multiplication and division.					Works independently and cooperatively.				
Operations and Algebraic Thinking: Understand properties of multiplication and the relationship between multiplication and division.					Makes effective use of time.				
Operations and Algebraic Thinking: Multiply and divide within 100.					Participates in class.				
Operations and Algebraic Thinking: Solve problems involving the four operations, and identify and explain patterns in arithmetic.					Stays on task/focused.				
Number Operations in Base Ten: Use place value understanding and properties of operations to perform multi-digit arithmetic.					<b>ART</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
Measurement and Data: Solve problems involving measurement and estimation.					Demonstrates understanding of skills and concepts.				
Measurement and Data: Represent and interpret data.					Participates with effort, cooperates, and follows directions.				
Measurement and Data: Geometric measurement: understand concepts of area and relate area to multiplication and to addition.					<b>MUSIC</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
Measurement and Data: Geometric measurement: recognize perimeter.					Demonstrates understanding of skills and concepts.				
Geometry: Reason with shapes and their attributes.					Participates with effort, cooperates, and follows directions.				
<b>TECHNOLOGY</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>	<b>PHYSICAL EDUCATION</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
Demonstrates understanding of skills and concepts.					Demonstrates understanding of skills and concepts.				
Participates with effort, cooperates, and follows directions.					Participates with effort, cooperates, and follows directions.				

<b>MARKING PERIOD 1 COMMENTS</b>	<b>MARKING PERIOD 2 COMMENTS</b>
<b>MARKING PERIOD 3 COMMENTS</b>	<b>MARKING PERIOD 4 COMMENTS</b>