

Name: School: Van Derveer Elementary School	Academic Year: 2013-2014 Homeroom:
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Reading Performance Guide Per Grade Level																																					
F&P	AA	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z										
Grade Level Expectation	PreK	K	Grade 1					Grade 2					Grade 3					Grade 4					Grade 5					Grade 6					Grades 7/8				

Your F & P Benchmark Level is .

<p>Standards Grade Scale E = Exceeds Standards: <i>Consistently grasps, applies, and extends key concepts, processes, and skills. Works beyond benchmarks.</i> M = Meets Standards: <i>Grasps and applies key concepts, processes, and skills. Meets stated benchmarks.</i> A = Approaches Standards: <i>Beginning to grasp and apply key concepts, processes, and skills.</i> N = Needs Support: <i>Not grasping key concepts, processes, and skills. Area of concern that requires support.</i> N/A = Not assessed at this time.</p>	<p>Content and Related Arts Grade Scale C = Consistently S = Satisfactory I = Infrequently</p>
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READING	Q1	Q2	Q3	Q4	LANGUAGE	Q1	Q2	Q3	Q4
Know and apply grade-level phonics and word analysis skills in decoding words.					Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.				
Read with sufficient accuracy and fluency to support comprehension.					Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.				
Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.					Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word.				
Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text									
Determine a theme of a story, drama, or poem from details in the text; summarize the text.					SPEAKING AND LISTENING	Q1	Q2	Q3	Q4
Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology					Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.				
Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.					Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing his or her own clearly.				
Determine the main idea of a text and explain how it is supported by key details; summarize the text.					WORLD LANGUAGE	Q1	Q2	Q3	Q4
Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears.					Demonstrates understanding of skills and concepts.				
					Participates with effort, cooperates, and follows directions.				
ART	Q1	Q2	Q3	Q4	WRITING	Q1	Q2	Q3	Q4
Demonstrates understanding of skills and concepts.					Write opinion pieces on topics or texts, supporting a point of view with reasons and information.				
Participates with effort, cooperates, and follows directions.					Write informative/explanatory texts to examine a topic and convey ideas and information clearly.				
MUSIC	Q1	Q2	Q3	Q4	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.				
Demonstrates understanding of skills and concepts.					With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.				
Participates with effort, cooperates, and follows directions.					SCIENCE	Q1	Q2	Q3	Q4
PHYSICAL EDUCATION	Q1	Q2	Q3	Q4	Demonstrates understanding of concepts.				
Demonstrates understanding of skills and concepts.					Participates to solve scientific investigations.				
Participates with effort, cooperates, and follows directions.									

Absent Year To Date:						Printed On: November 1, 2013
Tardy To Date:	0	0	0	0	0	Principal's Signature:

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MATH	Q1	Q2	Q3	Q4	WORK SKILLS/BEHAVIOR	Q1	Q2	Q3	Q4
Operations and Algebraic Thinking: Use the four operations with whole numbers to solve problems.					Works independently.				
Operations and Algebraic Thinking: Find all factor pairs for a whole number in the range 1–100. Recognize that a whole number is a multiple of each of its factors.					Works collaboratively.				
Operations and Algebraic Thinking: Generate and analyze patterns.					Completes assignments on time.				
Number Operations in Base Ten: Generalize place value understanding for multi-digit whole numbers.					Respects the rights, property, and feelings of others.				
Number Operations in Base Ten: Use place value understanding and properties of operations to perform multi-digit arithmetic.					Follows directions.				
Number and Operations Fractions: Extend understanding of fraction equivalence and ordering.					Participates in class and stays on task.				
Number and Operations Fractions: Build fractions from unit fractions.									
Number and Operations Fractions: Understand decimal notation for fractions and compare decimal fractions.					SOCIAL STUDIES	Q1	Q2	Q3	Q4
Measurement and Data: Solve problems involving measurement and conversion of measurements.					Demonstrates understanding of skills and concepts.				
Measurement and Data: Geometric Measurement: Understand concepts of angle and measure angles.					Connects content with real-world experiences.				
Geometry: Draw and identify lines and angles, and classify shapes by properties of their lines and angles.					TECHNOLOGY	Q1	Q2	Q3	Q4
					Demonstrates understanding of skills and concepts.				
					Participates with effort, cooperates, and follows directions.				

MARKING PERIOD 1 COMMENTS	MARKING PERIOD 2 COMMENTS
MARKING PERIOD 3 COMMENTS	MARKING PERIOD 4 COMMENTS