

Name: School: Van Derveer Elementary School	Academic Year: 2013-2014 Homeroom:
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Reading Performance Guide Per Grade Level																																					
F&P	AA	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z										
Grade Level Expectation	PreK	K	Grade 1					Grade 2					Grade 3					Grade 4					Grade 5					Grade 6					Grades 7/8				

Your F & P Benchmark Level is .

Standards Grade Scale E = Exceeds Standards: <i>Consistently grasps, applies, and extends key concepts, processes, and skills. Works beyond benchmarks.</i> M = Meets Standards: <i>Grasps and applies key concepts, processes, and skills. Meets stated benchmarks.</i> A = Approaching Standards: <i>Beginning to grasp and apply key concepts, processes, and skills.</i> N = Needs Support: <i>Not grasping key concepts, processes, and skills. Area of concern that requires support.</i> N/A = Not assessed at this time.	Content and Related Arts Grade Scale C = Consistently S = Satisfactory I = Infrequently
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READING	Q1	Q2	Q3	Q4	LANGUAGE	Q1	Q2	Q3	Q4
Determine a theme of a story, drama, or poem from details in the text.					Demonstrate command of proper usage in writing pieces and speaking.				
Compare and contrast two or more characters, settings, events or stories drawing on specific details in the text.					Demonstrate command of proper mechanics in writing pieces.				
Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.					Manipulate sentences to expand, combine, and/or reduce text for meaning, interest and style.				
Determine two or more main ideas of a text and explain how they are supported by key details.					Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word.				
Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.					Demonstrate understanding of figurative language, word relationships, and nuances in word meaning.				
Explain how an author uses reasons and evidence to support particular points in a text.					Consult reference materials.				
Integrate information from several texts on the same topic in order to write or speak about the subject.					MATH	Q1	Q2	Q3	Q4
Read with sufficient accuracy and fluency to support comprehension.					Operations and Algebraic Thinking: Write and interpret numerical expressions.				
WRITING	Q1	Q2	Q3	Q4	Operations and Algebraic Thinking: Analyze patterns and relationships.				
Write opinion pieces on topics or texts, supporting a point of view with reasons and information.					Number Operations in Base Ten: Understand the place value system.				
Write informative/explanatory texts to examine a topic and convey ideas and information clearly.					Number Operations in Base Ten: Perform operations with multi-digit whole numbers and with decimals to the hundredths.				
Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.					Number Operations in Fractions: Use equivalent fractions as a strategy to add and subtract fractions.				
Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.					Number Operations in Fractions: Apply and extend previous understandings of multiplication and division to multiply and divide fractions.				
Conduct short research projects that use several sources.					Measurement and Data: Convert like measurement units within a given measurement system.				
Summarize or paraphrase information and provide a list of sources.					Measurement and Data: Represent and interpret data.				
Draw evidence from literary or informational texts to support analysis, reflection, and research.					Measurement and Data: Understand concepts of volume and relate volume to multiplication and to addition.				
WORLD LANGUAGES	Q1	Q2	Q3	Q4	Geometry: Graph points on the coordinate plane to solve real-world and mathematical problems.				
Demonstrates understanding of skills and concepts.					Geometry: Classify two-dimensional figures into categories based on their properties.				
Participates with effort, cooperates, and follows directions.									

Absent Year To Date:										Printed On: November 1, 2013
Tardy To Date:	0	Principal's Signature:								

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	Q1	Q2	Q3	Q4		Q1	Q2	Q3	Q4
Social Studies					ART				
Demonstrates understanding of skills and concepts.					Demonstrates understanding of skills and concepts.				
Participates in classroom discussion and activities.					Participates with effort, cooperates, and follows directions.				
Connects content with real-world experiences.					Music	Q1	Q2	Q3	Q4
Work Skills/Behavior	Q1	Q2	Q3	Q4	Demonstrates understanding of skills and concepts.				
Works independently.					Participates with effort, cooperates, and follows directions.				
Works collaboratively.					Physical Education	Q1	Q2	Q3	Q4
Participates in class.					Demonstrates understanding of skills and concepts.				
Makes effective use of time.					Participates with effort, cooperates, and follows directions.				
Completes assignments on time.					Speaking and Listening	Q1	Q2	Q3	Q4
Puts forth best effort.					Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led).				
Is prepared and organized.					Report on a topic or text or present an opinion, with a logical sequence and supporting details.				
Stays on task / focused.					Include multimedia components and visual displays in presentations.				
Science	Q1	Q2	Q3	Q4					
Demonstrates understanding of concepts.									
Participates to solve scientific investigations.									
Connects content with real-world experience.									
Technology	Q1	Q2	Q3	Q4					
Demonstrates understanding of skills and concepts.									
Participates with effort, cooperates, and follows directions.									

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<p>MARKING PERIOD 1 COMMENTS</p>	<p>MARKING PERIOD 2 COMMENTS</p>
<p>MARKING PERIOD 3 COMMENTS</p>	<p>MARKING PERIOD 4 COMMENTS</p>